PURPOSE: The purpose of the Extended School Year (ESY) addendum to the IEP is to identify services that the student requires beyond the normal school year. This decision is made in accordance with the IEP and at no cost to the parents of the student (see WAC 392-172A-02020).

EXTENDED SCHOOL YEAR (ESY) ADDENDUM

Student name:	Addendum Date:
☑ The IEP team has determined that this student is eligible for because these services are necessary for the provision of a free public education (FAPE) to the student.	e, appropriate • The purpose of ESY services is the maintenance of the student's learning skills or
Description of the skills and/or behaviors that require ESY servi maintained:	The IEP team's decision for ESY should be based upon
Services are based on recommendations and priority skills outlined in t continuous learning plan (CLP).	evidence, or on the determinations of the IEP
Areas of service recommended for ESY include:	team, based upon the professional judgment of th team and consideration of
Per the CLP, parent/guardian opted out of services in:	the nature and severity of the student's disability, rate
Additional information on priority skills outlined in CLP (attached).	of progress, and emerging skills, with evidence to support the need.

Service	Initiation Date	Frequency (e.g., minutes per week)	Location (setting)	Duration	Staff Responsible for Delivering	POINTS TO CONSIDER: • For definitions of
Special Education and Related Services to be provided during ESY:					special education,	
						related services, and supplementary aids and services, refer to WAC 392-172A-01020 through -01200.
Supplementary needed during		es, Program M	odifications, or S	Support for Sch	ool Personnel	
See CLP						

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